Q1.Figure 1 shows a human body cell.

Figure 1

(a) Which part in **Figure 1** contains chromosomes?

Tick **one** box.

(1)

(b) Humans have pairs of chromosomes in their body cells.

Draw **one** line from each type of cell to the number of chromosomes it contains.

| Type of cell | Number of Chromosomes |
|-----------------|--------------------------|
| | 10 |
| Human body cell | 23 |
| | 46 |
| Sperm cell | 60 |
| | 92 |

(2)

| (c) | Humans have | two different | sex chromosomes | . X and Y . |
|-----|-------------|---------------|-----------------|---------------------------|
|-----|-------------|---------------|-----------------|---------------------------|

Figure 2 shows the inheritance of sex in humans.

Figure 2

| | Mother | | |
|--------|--------|----|----|
| | | × | X |
| Father | Х | XX | XX |
| | Υ | XY | XY |

Circle a part of Figure 2 that shows an egg cell.

(1)

| (u) | Give the genotype of male onspring. | | |
|-----|-------------------------------------|--|--|
| | | | |
| | | | |

(1)

(e) A man and a woman have two sons. The woman is pregnant with a third child.

What is the chance that this child will also be a boy?

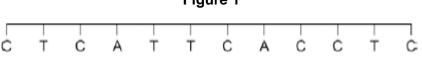
Tick one box.

(1) (Total 6 marks)

Q2.Our understanding of genetics and inheritance has improved due to the work of many scientists.

(a) Draw **one** line from each scientist to the description of their significant work.

Description of significant Scientist work Carried out breeding experiments on pea plants. **Charles Darwin** Wrote 'On the origin of species'. Alfred Russel Wallance Worked on plant defence systems. **Gregor Mendel** Worked on warning colouration in animals. (3) In the mid-20th century the structure of DNA was discovered. What is a section of DNA which codes for one specific protein called? (1) Figure 1 shows one strand of DNA. The strand has a sequence of bases (A, C, G and T). Figure 1



How many amino acids does the strand of DNA in Figure 1 code for?

Tick one box.

(b)

(c)

| 2 | |
|---|--|
| 3 | |
| 4 | |
| 6 | |

(d) Mutations of DNA cause some inherited disorders.

One inherited disorder is cystic fibrosis (CF).

A recessive allele causes CF.

Complete the genetic diagram in Figure 2.

- Identify any children with CF.
- Give the probability of any children having CF.

Each parent does not have CF.

The following symbols have been used:

D = dominant allele for **not** having CF

d = recessive allele for having CF

Figure 2

Probability of a child with CF =

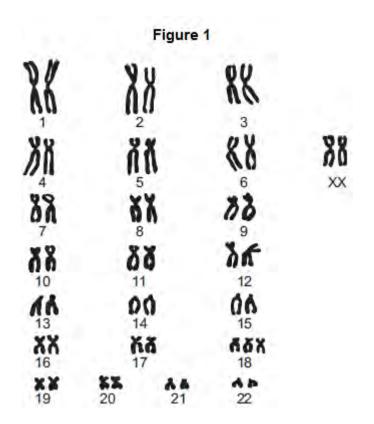
(3)

(e) What is the genotype of the mother shown in **Figure 2**?

| Tick one box. | |
|----------------------|------------------------|
| Heterozygous | |
| Homozygous dominant | |
| Homozygous recessive | |
| | (1) (Total 9 marks) |

Q3.Genetic disorder **E** is a condition caused by a change in the chromosomes.

(a) **Figure 1** shows the chromosomes from one cell of a person with genetic disorder **E**.

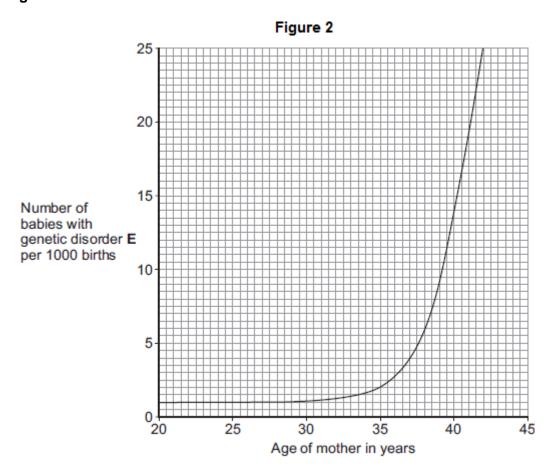


| i) | How do you know this person is female? |
|----|--|
| | Use information from Figure 1 . |
| | |
| | |

| ii) | Describe how the chromosomes shown in Figure 1 are different from the chromosomes from a person who does not have genetic disorder E . | | |
|-----|--|-----|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | (2) | |

(b) As a woman gets older, the chance of her having a baby with genetic disorder **E** increases.

Figure 2 shows this.



(i) The chance of a 35-year-old woman having a baby with genetic disorder **E** is 2 per 1000 births.

What is the chance of a 40-year-old woman having a baby with genetic disorder **E**?

..... per 1000 births

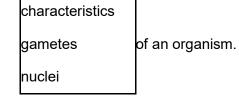
(1)

| A 41-year-old woman wants to have a bal hance of having a baby with genetic diso | |
|---|--|
| octors can screen embryos for genetic d | |
| he table gives some information about tv | vo methods of embryo screening. |
| Method 1 | Method 2 |
| The woman is given hormones to cause the release of a few eggs. The eggs are taken from her body in a minor operation. The eggs are fertilised in a glass dish. | The woman gets pregnant in the normal way. |
| One cell is taken from each embryo when the embryo is 3 days old. | Cells are taken when the embryo is weeks old. |
| Cells are screened for genetic disorder E. | Cells are screened for genetic disorder E. |
| 4. An unaffected embryo is placed in the woman's uterus. Embryos that are not used are destroyed or used in medical research. | 4. An unaffected fetus is allowed to develop. If the fetus has genetic disorder E, the woman can choose to have an abortion. |
| 5. This method costs about £6000. | 5. This method costs about £600. |
| Ise information from the table to give two lethod 1 compared with Method 2 for deduction devantages of Method 1: | advantages and one disadvantage of |

(c)

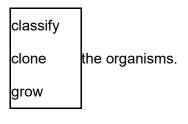
| | Disadvantage of Method 1 : | | |
|--------------------|---|------------------------------------|------------------------|
| | | | (3) (Total 8 marks) |
| Q4. The dia | gram below shows a cell. | cleus | |
| (a) | Draw a ring around the correct answer to comp | lete each sentenc | ee. |
| | (i) In the nucleus of a cell, genes are part of | chromosomes. membranes. receptors. | |
| | | | (1) |

(ii) Different genes control different



(1)

(iii) Studying the similarities and differences between organisms allows us to



(b) Complete the following sentence.

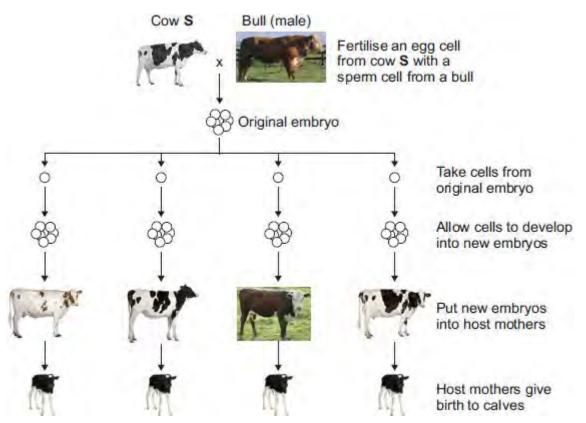
Q5.Most cows produce milk with a fat content of 3.4%.

Cow **S** produces milk with a fat content of 1.2%.

Only cow **S** has the gene to produce this low-fat milk.

(a) A farmer plans to develop more cows like cow S.

The diagram below shows how the farmer plans to do this.



 $\label{lem:cows} \textbf{Cow S} @ \ GlobalP/iStock/Thinkstock, \ \textbf{Bull} @ \ Fuse/Thinkstock, \ \textbf{Whitish cow} @ \ Eric \ Isselee/iStock/Thinkstock, \ \textbf{Brown cow} @ \ DC \ Productions/Photodisc/Thinkstock, \ \textbf{Holstein cow(1)} @ \ GlobalP/iStock/Thinkstock, \ \textbf{Holstein cow(2)} @ \ GlobalP/iStock/Thinkstock, \ \textbf{Calf} @ \ Eric \ Isselee/iStock/Thinkstock. \ \end{aligned}$

| (i) | An egg cell from cow S is fertilised by a sperm cell from a bull. This is part of sexual reproduction. | |
|------|---|-----|
| | What is the scientific name for sex cells such as egg cells and sperm cells? | |
| | | (1) |
| (ii) | After fertilisation, cells are taken from the original embryo. | |
| | These cells develop into new embryos. | |
| | Which part of the host mother's body should each new embryo be put into? | |
| | | (1) |

(b) (i) The calves born to all of the host mothers are genetically identical to each other.

| | The calves are genetically identical to each other because | |
|-------------------|--|----------|
| | are formed from the same original embryo. | |
| | they have the same host mother. | |
| | have the same two parents. | |
| | (* | 1) |
| | | |
| | What term is used to describe the method of producing calves shown in the diagram in part (a)? | |
| | Tick (✓) one box. | |
| | Adult cell cloning | |
| | Embryo transplantation | |
| | Genetic modification | |
| | Why are the calves born to the host mothers not genetically identical to cow S ? | |
| | (Total 5 marks | 1) s) |
| | | |
| Q6.In sexual repr | oduction, an egg fuses with a sperm. | |
| (a) (i) | Draw a ring around the correct answer to complete the sentence. | |
| | An egg and a sperm fuse together in the process of | |
| | fertilisation. | |

Draw a ring around the correct answer to complete the sentence.

| m | ito | aia | |
|---|-----|-----|----|
| ш | ıω | ঠাঠ | ٠. |
| | | ٠.٠ | • |

(ii) Egg cells and sperm cells each contain the structures given in the box.

| chromosome gene nucleus |
|-------------------------|
|-------------------------|

List these three structures in size order, starting with the smallest.

- 1 (smallest)
- 2
- 3 (largest)

(iii) The egg and the sperm contain genetic material.

Draw a ring around the correct answer to complete the sentence.

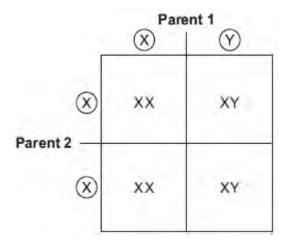
The genetic material is made of DNA.

protein.

(1)

(2)

(b) The diagram below shows the inheritance of **X** and **Y** chromosomes.



| (1) | Draw a tick (▼) on the part of the diagram that shows a sperm cell. | (1) |
|------|---|--------------------|
| (ii) | What is the chance of having a female child? | |
| | Give the reason for your answer. | |
| | | |
| | | |
| | | |
| | /Tot | (2) al 7 marks) |
| | (100 | ai i iliai koj |

Q7.When humans reproduce, chromosomes and genes are passed on to the next generation.

In each of the following questions, draw a ring around the correct answer to complete the sentence.

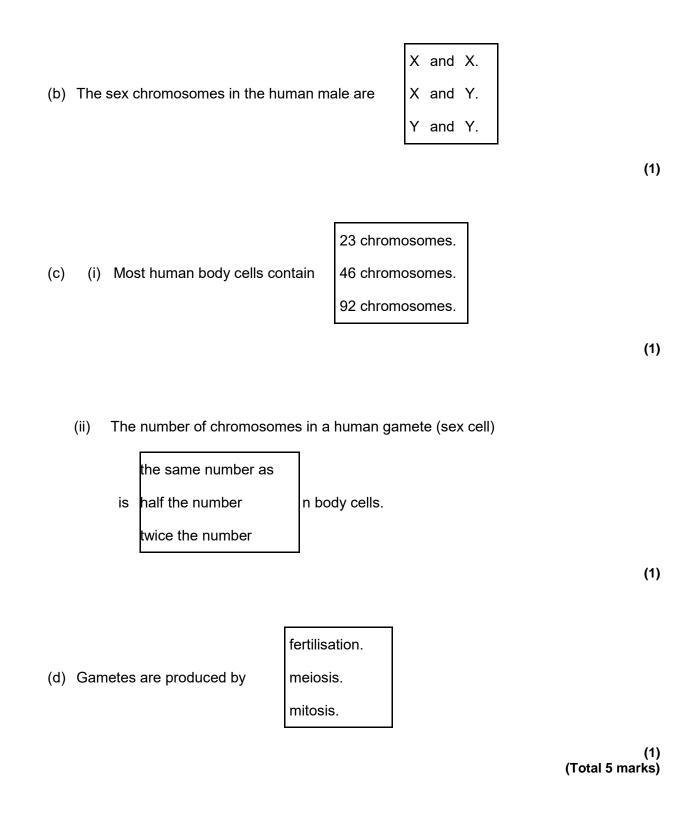
(a) A gene is a small section of

cellulose.

DNA.

protein.

(1)



Q8.In each question, draw a ring around the correct answer to complete the sentence.

(a) Our understanding of how genes are inherited is mostly because of

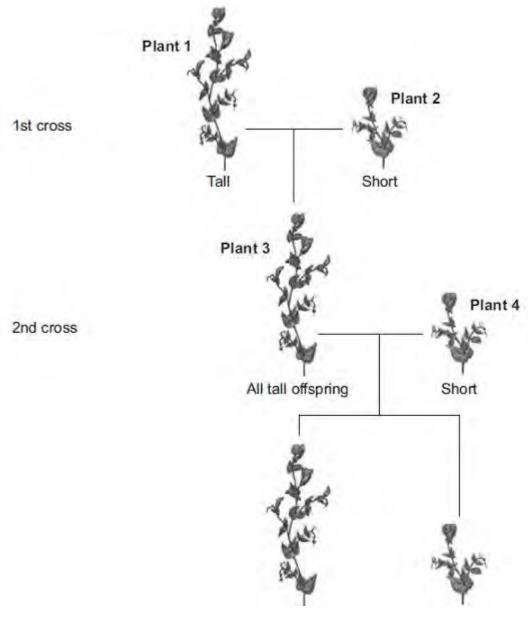
Darwin.
the work of Lamarck.
Mendel.

(1)

(b) A scientist investigated inheritance in pea plants.

The scientist crossed tall pea plants with short pea plants. **Diagram 1** shows the results.

Diagram 1



Some tall offspring Some short offspring

In the rest of this question, the following symbols are used to represent alleles.

T = allele for tall **t** = allele for short

(i) The 1st cross in **Diagram 1** produced 120 offspring. All of these offspring were tall.

TT.

This shows that **plant 1** contained the alleles

tt.

(ii) Plant 3 is tall because of

a dominant allele.

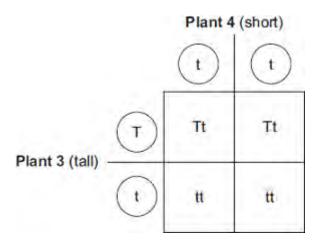
the environment.

a recessive allele.

(1)

(c) **Diagram 2** gives more information about the cross between **plant 3** and **plant 4**.

Diagram 2



This cross produced some tall offspring and some short offspring.

1:1.

The ratio of tall to short offspring in **Diagram 2** is

2:1.

3:1.

(1)

(d) Two short plants were crossed. This cross produced 100 offspring.

100 short plants.

| | The expected offspring would be | 50 tall plants and 50 short plan | ts. |
|------------------|--|---|------------------------|
| | | 75 tall plants and 25 short plan | ts. |
| | | | |
| | | | (1) (Total 5 marks) |
| | | | |
| | | | |
| Q9. Human | s reproduce sexually. | | |
| (a) | Draw a ring around the correct ans | swer to complete each sentence. | |
| | chromosome | es | |
| | (i) At fertilisation genes | join together. | |
| | gametes | | |
| | | | |
| | | | (1) |
| | | | chromosomes. |
| | (ii) At fertilisation a single cell | forms. The cell has new pairs of | nuclei. |
| | (ii) 7 te fortilloddoff d olligio ooli | ionno. The con has new pairs of | gametes. |
| | | | J |
| | | | (1) |
| | | | |
| (b) | A child inherits cystic fibrosis. The | child's parents do not have cystic | c fibrosis. |
| | (i) What does this information to | ell us about the cystic fibrosis allel | e? |
| | Tick (✓) one box. | | |
| | | | |

The allele is dominant.

The allele is recessive.

| | | The allele is strong. | | | (1) |
|-----|------|---|---------------------------|------------------------|------------------------|
| | (ii) | How many copies of | the cystic fibrosis allel | le does the child have | ? |
| | | Draw a ring around y | our answer. | | |
| | | one | two | four | |
| | | | | | (1) |
| (c) | The | e diagram shows a hum | an body cell. | B | |
| | Whi | ich part of the cell, A , B | , C or D : | | |
| | (i) | contains the allele for | cystic fibrosis | | (1) |
| | (ii) | is affected by cystic fi | brosis? | | (1) (Total 6 marks) |